

## 1. CLIMATE AND CULTURE

Strong values: FLOURISH

Everyone belongs

Remembering that what we permit, we promote

High and clear expectations

Inclusive, consistent learning spaces

Morning walk rounds

Every conversation approached with kindness

Daily meet and greet

Child centred approach - bespoke to the individual

Curiosity over assumption

Compassion and understanding first

## 2. PARTNERSHIPS

Families

Art Therapist

P2B Counsellor and Therapist

CAMHS Triage Team

School Counsellor

Educational Psychologist

Inclusion and Wellbeing Staff

# PROMOTING POSITIVE RELATIONSHIPS, LEARNING AND BEHAVIOUR AT DEAN PARK

## 3. EARLY INTERVENTION

SLT quick to support staff and give them time to restore

Referrals made quickly and suggestions acted upon

Mental health and parenting supports for families

## 4. PLANNED AND RESPONSIVE SUPPORT

Children get what they need when they need it

Chunked up days with a variety of supporting adults

Sensory starts and ends to the day

How to Help Me Cards

Clear procedure for reporting concern, support for planning and feedback

Differentiated learning experiences

## 5. RESOURCES

Nurture space and support

Making the most of every minute

High quality training - responsive to needs

Skilled and compassionate staff

Nurture nests and safe spaces for all

**SUPPORTING BEREAVEMENT –  
BESPOKE WORK WITH RICHMOND  
HOPE**

**SEASONS 4 GROWTH**

**P2B MENTAL HEALTH CHAMPIONS  
ACCREDITATION FOR ALL STAFF IN  
SESSION 24-25**

**PEER MENTORING AND SHADOWING**

**SUPPORTING YOUNG CARERS**

**WHOLE SCHOOL AUTISM TRAINING**

**TRAINING TO SUPPORT POSITIVE RELATIONSHIPS, LEARNING AND BEHAVIOUR AT DEAN PARK**

**BESPOKE PDA TRAINING LED  
BY HT AND CAMHS FOR PSAS**

**FACILITATING RESTORATIVE  
CONVERSATIONS**

**THE PROMISE AND SUPPORTING CARE  
EXPERIENCED CHILDREN**

**NURTURE TRAINING FOR KEY STAFF**

**ACES, TRAUMA INFORMED  
PRACTICE AND  
LIVED EXPERIENCE SESSION FROM KEITH MILLER**

